

EDUCATION

PASSION | DEDICATION | COLLABORATION | INNOVATION

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| UNIVERSITY OF UTAH
DAVID ECCLES SCHOOL OF BUSINESS | SALT LAKE CITY, UT | 2017 – 2019 |
| ▪ Master of Business Administration (MBA) | | |
| UNIVERSITY OF UTAH
COLLEGE OF SOCIAL WORK | SALT LAKE CITY, UT | 2013 – 2014 |
| ▪ Master of Social Work (MSW) | | |
| UNIVERSITY OF UTAH
COLLEGE OF SOCIAL WORK | SALT LAKE CITY, UT | 2010 – 2012 |
| ▪ Bachelor of Social Work (BSW) | | |
| WESTSIDE LEADERSHIP INSTITUTE | SALT LAKE CITY, UT | 2006 |
| ▪ Certificate in Community Leadership | | |

PROFESSIONAL EXPERIENCE

COMMITMENT | LEADERSHIP | RECIPROCITY | INTEGRITY

- | | | |
|---|--------------------|----------------|
| UNIVERSITY OF UTAH
UNIVERSITY NEIGHBORHOOD PARTNERS (UNP) | SALT LAKE CITY, UT | 2007 - PRESENT |
| <u>PARTNERSHIP DIRECTOR</u> | | 2015 - PRESENT |
| Work with the Special Assistant to the President for Campus-Community Partnerships to develop complex multi-partner partnerships between the University of Utah and Salt Lake City communities to address issues of access to healthcare, educational opportunities, community leadership and local decision-making, and neighborhood capacity-building. Connect and align Community Leadership, Community Capacity Building, and Education Pathways partnerships. Oversee partnership development, management, leadership, and implementation. Supervise and coordinate partnership managers to build cohesiveness and unity among staff. Build staff capacity to facilitate high-quality partnerships. Responsible for managing and optimizing partner relationships, ensuring growth, and sustainability. Convene and maintain regular partnership managers meeting. Work with Utah Education Policy Center at the University to evaluate and align partnership indicators with UNP mission & goals. | | |
| <u>PARTNERSHIP MANAGER</u> | | 2010 - 2015 |
| Have held all of the partnership manager positions: Community Capacity & Wellbeing, Education Pathways, and Community Leadership. Responsible for development, facilitation, and sustainability of all of the partnerships. Responsible for the coordination, administration, and daily decision-making of these partnerships. Facilitated the overall planning, | | |

implementation, evaluating of community programs, services, and events. Directed and managed ongoing evaluation to ensure the effectiveness and efficiency of programs and services. Maintained and modified standardized processes for record keeping and data entry to capture UNP's work and comply with grant requirements. Developed curriculum and direction for community leaders from nine different countries. Led and facilitated leadership training, steering committee and resident committee meetings, and group project development. Supervised staff, managed program budgets, and led partners to think critically and collaboratively about partnership development and sustainability.

PROGRAM COORDINATOR

2007 - 2010

Managed schedules and activities and provided initial recruitment and communication. Assessed the needs of the community to identify gaps in services that need to be addressed. Developed sincere and trusting relationships with individuals and families of diverse backgrounds including refugees and immigrants, provided intake assessment, referral and counseling support. Organized and facilitated healthy relationship project for at-risk youth. Wrote monthly reports tallying activities, number of people served, events, achievements, and successes. Provided orientation and connections for all new partners, students, and community residents.

AMERICORPS*VISTA

SALT LAKE CITY, UT

2006 – 2007

ASSISTANT PROGRAM COORDINATOR

Committed a year of full-time service at UNP – Hartland Partnership Center and worked to fight illiteracy, improving refugee services and programs, and strengthen community groups. Created and expanded programs designed to bring individuals and communities out of poverty. Directed Youth Program, focused on healthy relationships, job shadowing, access to higher education, soccer programs, and community involvement. Organized and established a neighborhood watch.

LDS HOSPITAL

SALT LAKE CITY, UT

2013 – 2014

INTERMOUNTAIN HEALTH CARE (IHC)

MEDICAL SOCIAL WORK (PRACTICUM PLACEMENT)

Collaborated with members of the Multidisciplinary Treatment Team to evaluate the medical, physical, or psychological condition of the patients. Provided support, encouragement, resources, and advocacy to patients and their family as well as the medical staff. Assisted patients and their families in finding and arranging services and resources such as in-home care, nursing home care, counseling, and outpatient resources. Organized and facilitated support group for individuals who were newly diagnosed with cancer.

NEIGHBORS HELPING NEIGHBORS

SALT LAKE CITY, UT

MAY 2012 – AUG. 2012

BACHELOR OF SOCIAL WORK PRACTICUM PLACEMENT (INTERNSHIP)

Provided daily home visits to senior citizens living in Salt Lake Valley to improve their health, safety, and quality of life. Worked with Hospice Care and conducted a 14-week intervention to bereaved spouses through home visits that centered around individualized skill-building, healthy living, and encouraging community engagement activities. Facilitated senior group meetings.

VOLUNTEER EXPERIENCE

AL-HUDA ISLAMIC CENTER SALT LAKE CITY, UT 2011 - PRESENT
VICE PRESIDENT & TREASURER

Develop annual budget as well as comparing the actual revenues and expenses incurred against the budget. Oversee the development and observation of the organization's financial policies. Keep the board regularly informed of key financial events, trends, concerns, and assessment of fiscal health in addition to completing required financial reporting forms in a timely fashion and making these forms available to the board. Financial transaction oversight and Bank account maintenance.

UTAH FEDERATION FOR YOUTH SALT LAKE CITY, UT 2005 – 2007
YOUTH LEADER

Co-created Project Guuleysi, an after school program that focused on youth with refugee background between the ages of six to seventeen with the goal of having structured activities for the youth to engage in to prevent drug and/or gang involvement.

WONDERFUL OUTDOOR WORLD (WOW) SALT LAKE CITY, UT SUMMER 2006
CAMP COUNSELOR

Trained eight to twelve years old children about how to be leaders, how to preserve the environment, how to make healthy choices, and the importance of staying away from drugs.

CURRICULA DEVELOPMENT & TEACHING EXPERIENCE

SW 313-001 – Introduction to Social Casework – **Instructor**

University of Utah, College of Social Work. Every Spring

Case Management Certificate program that offers certificate to community members who want to work as caseworkers or case managers at hospitals or nonprofit agencies.

SW 301-001 – Orientation to Social Work Practice – **Teaching Assistant**

University of Utah, College of Social Work through Jesuit Commons: Higher Education at the Margins (JC:HEM). Spring 2015

Online Case Management Certificate Program for students who live in Dzaleka Refugee Camp in Malawi and Kakuma Refugee Camp in Kenya.

JC:HEM Curricula Development

JESUIT COMMONS: HIGHER EDUCATION ON THE MARGINS

Community Service Learning Track (CSLT) Psychosocial Case Management Course, Fall 2013 & Fall 2014

SW 311-001 – Introduction to Social Work Practice for Case Managers – **Teaching Assistant**

University of Utah, College of Social Work through Jesuit Commons: Higher Education at the Margins (JC:HEM). Spring 2015

Online Case Management Certificate Program for students who live in Dzaleka Refugee Camp in Malawi and Kakuma Refugee Camp in Kenya.

SW 313-001 – Introduction to Social Casework – **Instructor**

University of Utah, College of Social Work. Spring 2015

Case Management Certificate program that offers certificate to community members who want to work as caseworkers or case managers at hospitals or nonprofit agencies.

SW 4440-01 – Social Work Practice IV – **Guest Instructor**

University of Utah, College of Social Work, Fall 2014

Undergraduate course, Communities and Organizations Macro Practice class.

SW 4440-02 – Social Work Practice IV – **Guest Instructor**

University of Utah, College of Social Work, Fall 2014

Undergraduate course, Communities and Organizations Macro Practice class.

SW 6201 – Health Advance Practice I – **Guest Instructor**

University of Utah, College of Social Work, Fall 2013

Graduate course

SW 6201 – Health Advance Practice I – **Guest Instructor**

University of Utah, College of Social Work, Fall 2011

Graduate course

RESEARCH EXPERIENCE

COMMUNITY VOICES FOR HOUSING EQUALITY SALT LAKE CITY, UT 2014 - PRESENT
PARTICIPATORY ACTION RESEARCH PROJECT
CO-RESEARCHER

Community Based Participatory Research on Tenant Landlord Issues. Mission: “We are a group of community stakeholders who want to learn from, educate, and advocate for people experiencing inequality and unfairness in housing. We want to initiate change so people can experience fair housing.”

COMMUNITY BASED RESEARCH PROJECT SALT LAKE CITY, UT 2007 – 2009
COLLABORATIVE RESEARCH COMMITTEE MEMBER

Worked with faculty members from the University of Utah who wanted to do research about Newcomers and helped them shape their research to better-fit Newcomers’ cultures and ways it can be mutually beneficial.

PROFESSIONAL PRESENTATIONS & WORKSHOP

- Mohamed, A.** (2016). Understanding Patient Needs and Rights. Presented to Intermountain Health Center.
- Byrne, K. & **Mohamed, A.** (May, 2016). Community Voices for Housing Equality. Community-Campus Partnerships for Health 14th Annual International Conference: New Orleans.
- Byrne, K., **Mohamed, A.**, & Magana, G.R. (October, 2015). Community Voices for Housing Equality. Utah Housing Matters Conference: Park City, UT.
- Fifth Mekong Region Development Research Group (MRDRG) Workshop. Bangkok, Thailand. December 14 – 18, 2015.
- Hunter, R. & **Mohamed, A.** (2015). Understanding the Needs and Strengths of Urban Refugees. Jesuit Refugee Services. Bangkok, Thailand.
- Byrne, K. & **Mohamed, A.** (June, 2013). Engaging Community Members in Developing Knowledge, Informing Growth, and Bridging the Cultural Gap. CU Expo 2013 Engaging Shared Worlds: Corner Brook, Newfoundland & Labrador, Canada.
- Mohamed, A.** (2014). Patient Awareness: Healthcare issues with diverse population. Presented to University of Utah Department of Family and Preventative Medicine.
- Mohamed, A.** (2013). Bridging Cultural Gap in Healthcare. Presented to University of Utah Hospitals and Clinics.
- Mohamed, A.** (2012). *Bridging Communities and Schools: A Model of Community and Parent-Led Cultural Trainings*. Coalition for Community Schools – National Forum: San Francisco, CA.
- Mai, T., Jones, A. & **Mohamed, A.** (2011). *Bridging Communities and Schools: A Model of Community and Parent-Led Cultural Trainings*. Council on Social Work Education (CSWE) Conference. Atlanta, Georgia.
- Mohamed, A.** (2010) “*Voices of New Americans: Bridging the Cultural Gap between Schools and Communities*”: Trained educators on the promotion of education equity, cultural awareness, and the involvement of parents and teachers in the schools. Salt Lake City, Utah.
- Schmit, K., Smith, Y., & **Mohamed, A.** (2007). *Refugee Students in Public Schools: Opportunities, Challenges, and Successes*. “The Needs of All Learners; Closing the Achievement Gap”. Utah Education Association Conference. Salt Lake City, Utah.

PUBLICATIONS

- Aster, T., Byrne, K., Schmit, K., Vogel-Ferguson, M., Mohamed, N., **Mohamed, A.**, Hunter, R. (2018). Seeking Refuge: An Exploration of Unaccompanied Minors and Women from Somalia and Pakistan Experiences of Services in Bangkok, Thailand.

Byrne, K., **Mohamed, A.**, Kuttner, P., Goldberg, E., & Magana, G. (2017). There is an “isbaaro”: Participatory action research and the struggle for housing equality among tenants of immigrant and refugee background. Manuscript submitted for publication.

Mileski, K., **Mohamed, A.**, & Hunter, R. (2014) Creating inclusive spaces for partnership: Responses from local leaders engaged in a community-university partnership centre. Gateways: International Journal of Community Research and Engagement, 7(1).

AWARDS AND CERTIFICATES

Practicum Service Award: For distinguished service to the Field Education Program. University of Utah – College of Social Work: 2011/2012.

Refugee Community Leader Award: Serving as a leader in the Refugee Community. Utah Refugee Services Office. 2009

Chelsea Hale Creative Community Leadership of the Year Award. University of Utah, Bennion Community Services Center: 2007/2008.

PROFESSIONAL DEVELOPMENT

Leading and Managing Change: The concept of change and change management strategies. Exploring the role of directors in implementing and embedding change in their units. University of Utah – Human Resources

Poor Performance & the Corrective Action Process: Setting expectations clearly, addressing situations when employees are not meeting management expectations; when to escalate to the next step in the corrective action process; and ensuring the process is fair, reasonable and well documented. University of Utah – Human Resources

Time Management and Productivity: Managing time effectively, controlling the use of the most valuable resource-time, and understand your own unique style and ways to manage day-to-day commitments and work assignments. University of Utah – Human Resources

LANGUAGE SKILLS

English – proficient in speaking, reading, and writing

Somali – proficient in speaking, reading, and writing

Swahili – functional in speaking, reading, and writing